

# Year 4 Term Autumn 2

How has technology changed the games children play?

#### English

In English, we will be focusing on Explanation texts and how to create our own. These texts will range from instructions to explaining how their invention works. We will also focus on poetry and how to write free verse.

### **Mathematics**

We will be looking at time converting between 12hr and 24hr time and investigating different timetables. In statistics, we will look at the best way to collect and present data. Lastly, we will look at fractions: finding different equivalents fractions and finding fractions of amounts.

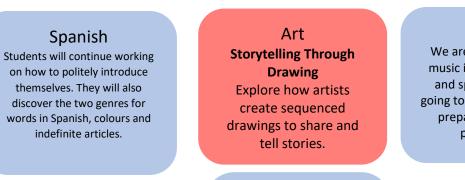
#### Science

We will be looking at states of matter (solid, liquid and gas) We will take a closer look at how the particles behaviour during these different states and what are the properties of each. We will also be looking at some of the Greek philosophers. Lastly, we will look at how they change states In terms of freezing and melting

## 7 Weeks: November - December 2024



Why? During the second part of the autumn term, we will look at the history of children's games and see how these have changed over time. How are games of the past different from the games we play today? Does everyone play the same games around the world? Can we learn how to play old and new games? We will interview our families about the games they used to play, learn to play a variety of games, try to understand the ways in which games have changed with new technology, and share our new favourite games with other students at CIS. Let's play!



ICT

We will be working on

Code.org to learn key

programming skills.

German We will learn to build the plural, body parts and get in the Christmas spirit by singing German Christmas songs.

Music We are going to listen to music inspired by planets and space. We are also going to vocalise and sing to prepare for Christmas performance.

#### **PSHE**

Year 4 will be looking at the relationships that we have with ourselves. This will Include considering our feelings and how to reach out when we are feeling lonely.

Develop an increased understanding of use of space like moving to receive a ball, discuss and improve control of movement skills relevant to games and group activities. Develop an awareness of the need for focus and concentration in dance.

Topic will focus on the study of games and how these have changed over time and with new technology. After learning and writing instructions for games (both old and new), we will interview family about the games they used to play. This work will lead to *a Book* of Games compiled by the Year 4 classes and available on the playground at recess time.



#### Slovak language/SAL

In this period, we focus on the thematic unit Selected and related words after (B, M, P), which pupils use in active conversation. The specific aim is to focus on the spelling of selected and related words and to be able to use them in text. In writing, we focus on expressing feelings and experiences to develop pupils' ability to write creatively. In literature we encourage reading comprehension and develop the principles of good reading

#### **Physical Education**

#### Topic