Year 5- Term 1A

8 Weeks: September - October 2024

Big Question:

What choices can we make to live a healthy lifestyle?

English

In term 1, the students will begin by looking at narrative writing with a focus on characterisation.

The students will then focus on explanation texts. They will explore the features of explanation texts and write their own. They will end by explaining 'How to lead a Healthy Lifestyle' as part of their PBL unit.

Mathematics

- Place value to 1,000,000
- Decomposing Numbers
- Multiplying and dividing by 10, 100, 1000
- Addition and subtraction
- Multiplication and division
- Prime numbers
- Square and triangular numbers
- Factors and multiples

Ms. Camilla Ms. Aisling Mr. Hawkey



To link with our science topic, the students will explore a balanced diet and why animals and humans need a balanced diet to be healthy.

Students will gather data from their peers; analyse the data and using this data, create healthy lifestyle campaigns. The students will explore different aspects of their daily life and how these can be improved to lead a healthier lifestyle. Finally, the students will create a campaign using a variety of media and educate their peers on making healthy life choices.

Spanish

In Spanish, we will enjoy reviewing previous knowledge such as introducing ourselves, numbers, days of the week, and months of the year, as well as discovering new topics, including countries and nationalities.

<u>Art</u>

This term we are going to learn about 'Still Life' and how artists use fruits and vegetables in their art.

Music

In Music we are going to explore programme and absolute music, as well as classical notation.
Students will use dance, movement, and lyrics to include our theme HEALTHY LIFESTYLE into the programme music.



Science

In science the students will be focusing on the digestive system, including the importance the mouth and teeth play in this.

They will also compare digestive systems with other vertebrates.

They will link with their PBL unit by exploring how to have a balanced diet, why this is important and what it means.

Finally, they will focus on how animals and plants adapt to survive.

Slovak/SAL

In this period students learn to distinguish sentences according to their content. They use appropriate stylistic devices and the richness of the Slovak language. Emphasis is placed on improving and consolidating the acquired knowledge, searching for information in the text and formulating answers to questions. Students actively engage in reading comprehension and improve their use of the Slovak language.

Physical Education

We will practice different ball handling skills including the chest pass, bounce pass, overhead pass, shoulder pass, and dribbling. Additionally, we will engage in activities that enhance our coordination, stamina, and speed.

ICT

- Internet safety
- Healthy lifestyles -Overusing devices
- Word/ typing skills

German

In German we will talk about our summer and tell each other what we have done. We will also talk about Hobbies. In Grammar we will learn about the possessive article and how to use

PSHE

Being responsible – Classroom Rules

Making friends and forming friendships.

Respecting others and ourselves.

<u>Humanities</u>

Using their geographical knowledge, students will explore where food comes from and learn about food miles. As part of their campaigns, students will discuss the benefits of eating seasonal foods.

- Map Skills
- Country Locations